# Scoring rubric group presentation "Slavery in the USA"

| | Exceeds expectations (10-7,5) | Meets expectations (7,4-6,5) | Needs improvement (6,4-5,5) | Inadequate (5,4-4) |
|---|---|---|---|---|
| **Body language (10%)**<br><br>*Mark x 1 =* | Excellent physical presence and use of body language to effectively communicate with the audience/teacher including eye contact, and gestures to underscore important points during presentation. | Overall satisfactory physical presence and use of body language at times to communicate with audience/teacher, although a certain distance can be noted at times because the speaker is caught up in reading, rather than presenting information. | Limited use of physical presence and body language to communicate to the audience/teacher including very little eye contact. | Little to no use of body language and eye contact to communicate with audience/teacher, with very little care given to physical presence. |
| **Content (20%)**<br><br>*Mark x 2 =* | Uses clear and purposeful content with ample examples to support information presented during the course of the presentation. | Uses content which is well structured and relevant, although further examples might improve overall presentation. | Uses content which is generally related to theme of presentation, though audience needs to makes many of the connections for itself, as well as having to accept presentation on face value due to an overall lack of evidence. | Uses content which is confusing and at times seems unrelated to overall presentation theme. Little or no evidence is provided during course of presentation. |
| **Organization (10%)**<br><br>*Mark x 1 =* | Very well organized with clear introduction, transitions, and conclusion. Student talks well over 4 minutes. | Well organized with clear introduction, transitions, and conclusion. Student talks at least 4 minutes. | Sufficiently organized with introduction, transitions and conclusion. Students talks close to/at least four minutes. | Lacks clear organization. Presentation without clear introduction, transitions, and/or conclusion. Student talks less than 3 minutes. |
| **Pronunciation (25 %)**<br><br>*Mark x 2,5 =* | Pronunciation shows a clear understanding of stress and intonation with few basic errors in pronunciation at the level of individual words. | Pronunciation contained some individual word pronunciation errors. Presenter made a strong attempt at using stress and intonation during the course of the presentation. | Presenter made numerous individual word pronunciation errors with little attempt at the use of stress and intonation to underline meaning. | Numerous pronunciation errors during course of presentation with no attempt made at the use of stress and intonation. |
| **Grammar and Structure (25%)**<br><br>*Mark x 2,5 =* | Grammar and sentence structure sound throughout entire presentation with only a few minor mistakes. | Grammar and sentence structure mostly correct, although there are a number of minor grammar mistakes, as well as some mistakes in sentence structuring. | Grammar and sentence structure lacking coherence with frequent mistakes in grammar, tense use and other factors. | Grammar and sentence structure are weak throughout entire presentation. |
| **Visual Props (10%)**<br><br>*Mark x 1 =* | Includes visual props such as slides, photos, etc. which are on target and helpful to the audience while not distracting. | Includes visual props such as slides, photos, etc. which are on target, but may be slightly confusing of distracting at times. | Includes few visual props such as slide, photos, etc. which at times are distracting or seem to have little relevance to presentation. | Uses no visual props such as slides, photos, etc. or props that are poorly linked to presentation. |

**Mark : 10 = final mark**